HUB 100 01 - Peer Tutor Administrative Applications Training

This training covers the most important elements of managing your role as a tutor including one of the most important: Getting a PAYCHECK!! Bring your laptop and phone to this one-stop clinic that will cover peer tutor basics including how to schedule your tutoring sessions, track attendance, and other topics related to the nuts and bolts of working as a paid peer tutor with the Academic Resource Hub!

HUB 101 01 - Peer Tutor Orientation Training Part I: So you want to be a Tutor

You have accepted the position, now what? In Part I of this two part series, new peer tutors learn that there is more to tutoring than simply answering questions. This session provides an overview of the expectations of being a tutor and some things to consider before your first session. Participants will also learn about the training workshops and other resources that are available to them to help support their work.

HUB 101 02 - So You Want to be a Tutor Part II: Setting Goals and Managing the Session

Learning about the Hub's approach to academic support and how a strategy called 'Assessment of Understanding' can help you to organize your session, are the main goals of this participation-based workshop. This will be your first introduction to the concept of Metacognition (but certainly won't be your last) and you will be challenged to more deeply examine how YOU learn to inform the development of your tutoring philosophy.

HUB 101 03 - Basic Helping Skills

Renowned consultant (and real estate titan) Phil Dunphy (*Modern Family, 2011*) helps introduce three powerful concepts: empathy, unconditional positive regard, and congruence that can help tutors, help our students by illustrating the importance of acceptance and active listening. Participants will be able to practice their newly awakened skills on a partner and receive feedback from facilitators.

HUB 104 01 - Practical Strategies to Identify and Mitigate Learning Weaknesses

Intermediate and advanced tutors will get the most out of this comprehensive workshop designed to provide participants with instruction on an extensive array of strategies and techniques that may be used to address common learning issues. Participants will receive a handout with detailed summaries of each technique that may be referred to before, during, or after sessions.

HUB 104 02 - Tutoring for Learning Differences

Approximately 11% of the student population at Lafayette College experience some type of disability. This seminar provides some basic information about working with students with disabilities and focuses specifically on disabilities that have been shown to influence student learning. Participants are provided with detailed instructions for referral of students who are not already receiving accommodations, and ways to get support in working with those who are.

HUB 104 04 - Tutoring International Students

HUB 104 05 - A Neuro-typical Approach to Understanding Autism and Asperger's Within the Tutoring Relationship

New Jersey has the second highest rate of Autism in the United States. Although the proportion of students at Lafayette who experience Autism is small, this training will help participants to understand the most helpful approaches to use when working with students who experience a wide variety of perceptual challenges. Geared towards more experienced tutors, participants will be exposed to the inclusive practice of Universal Design.

HUB 104 06 - Fundamental Learning Theories

Get back to basics in this seminar as we review some of the core foundational theories of learning. Discussion is grounded in the implications that that these theories have on tutoring. Particular emphasis is placed on concepts like Classical Conditioning as well as Social Learning to underscore the power of concepts like habits and role modeling to support learning.

HUB 104 07 - Meta-Cognition and How it Enhances Learning

Participants in this hands-on workshop will learn about the mental processes involved in meta-cognition including the ability to select an appropriate active learning strategy and self-regulate its use. Participants will also complete an assessment of their meta-cognitive skills and will be given an opportunity to reflect upon their meta-cognitive strengths and weaknesses through a facilitated discussion.

HUB 104 08 - High Impact Academic Strategies

Find out (as if you didn't already know) the best strategies, based in research, for you to use as both a student and tutor. This workshop provides an overview of key learning strategies including retrieval practice, desirable difficulties, concept maps, and memory palaces. Emphasis is placed on the particular aspects of each technique that are essential for proper application. A detailed bibliography is provided to each participant to help support further learning